

Annual Report – Meeting with Supervisory Team

Note: For Graduate School of Economics, Finance, and Management (GSEFM) Ph.D. Program students this annual report complies with Section 11a, Paragraph 3, of the GSEFM regulations (“Prüfungs- und Promotionsordnung”) of 2011. The annual report from the third year of studies onwards must be submitted once a year by September 30, unless the doctoral thesis defense was passed prior to September 30. GSEFM Ph.D. Program students will need to submit this annual progress report to the GSEFM Office of Academic Records (which will then share it with the Goethe Graduate Academy (GRADE) if the student is also a member of GRADE).

Doctoral candidate

Preliminary working title of dissertation

Supervisory team:

Primary supervisor

Secondary supervisor

Further supervisor(s) (if applicable)

Date of most recent meeting

1. Current status of the dissertation

(Steps completed to date.)

2. Possible complications that have arisen

(These complications could inter alia relate to difficulties with accessing research materials, problems with the implementation of the research methodology, and/or unilateral deviations from the supervision agreement.)

3. Updated work schedule and time plan

4. Overall evaluation of progress by primary supervisor

The progress towards completion of the doctoral thesis during the current academic year has been¹

satisfactory

not satisfactory.

In addition, at the end of the third year of studies only*: The third-year research paper, entitled

was submitted on

and was graded as²

***Please fill the evaluation form on the following page, too.**

Please keep in mind that funding is an important aspect of doctoral candidacy, especially for international candidates who may require it in order to maintain a residence permit in Germany. All GSEFM doctoral candidates can seek guidance regarding funding and other residence permit related issues with both the GSEFM Student Services Office and GRADE (see <http://www.uni-frankfurt.de/47995999/Open-Office-Hours> for the open office hours of GRADE).

Date and signatures:

_____ Doctoral candidate

_____ Primary supervisor

_____ Secondary supervisor

_____ Further supervisor(s)

¹ The GSEFM "Prüfungs- and Promotionsordnung" mandates that the progress towards completion of the doctoral thesis be rated as "satisfactory". If such "satisfactory" progress cannot be ascertained, it must be re-established within a time period of six months. If "satisfactory" progress has not been made by the end of the six month period, the GSEFM Board of Examiners will decide whether a student must leave the Ph.D. Program.

² The grading scale for the third-year research paper ranges from 1.0 (best grade) to 5.0 (worst grade). The minimum passing grade is 2.3.



Bitte so markieren: Please use a pen as this form will be machine processed.

Korrektur: Please correct your entries as displayed to the left

Please use the following scale to indicate to what extent the student's performance complies with the learning goals of the MSQ/Ph.D. programs:

1 – Deficient Expertise | 2 – Partial Expertise | 3 – Good Expertise | 4 – Strong Expertise

1. LG-1: Mastering state-of-the-art modelling approaches and research methodology for the research area in question

	1	2	3	4
1.1 Ability to select a state-of-the-art modelling approach/ research methodology that is conducive.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 Ability to successfully apply the selected modelling approach/research methodology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Ability to assess the substantive value of the results obtained on the basis of the selected modelling approach/ research methodology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. LG-2: Going beyond the current state of knowledge and adducing novel findings, possibly in inter- or transdisciplinary form, for current topics in the research area in question

	1	2	3	4
2.1 Ability to describe the current state of knowledge and to characterize the limitations of this knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Ability to adapt a relevant modelling approach/research methodology so as to adduce novel findings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Ability to explain to what extent the findings adduced substantively add to the current state of knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. LG-3: Providing scientifically-substantiated expertise concerning complex issues faced by society in the research area in question

	1	2	3	4
3.1 Ability to elaborate on the sources of such complexity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2 Ability to construct a tractable model providing substantive insight.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.3 Ability to characterize on the basis of the model constructed the effects of changes in the economic environment and/or of policy interventions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. LG-4: Communicating effectively concerning topics in the research area in question

	1	2	3	4
4.1 Ability to craft concise and insightful analyses concerning the topic at hand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2 Ability to give structured and well-reasoned presentations about the topic at hand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Assessment Information

5.1 Assessment is based on Seminar performance Master's thesis 3rd year research paper

